

Using your on-program teaching guide

Congratulations—you're on your way and ready to begin an amazing program with your delegation! As your journey takes you around the globe, learning opportunities will present themselves organically. To further enrich the program experience for you and your delegates, we have constructed the following on-program teaching guide.

Your role as an educator is important to the success of your delegates. The on-program teaching guide will support you in this effort. Each page is dedicated to specific pillars of education. The icons taken directly from your leader and delegate destination specific curriculum and training should look familiar. The icons readily identify the related content. As a refresher, the six pillars include:



ART



DAILY LIFE



FOOD



GEOGRAPHY



HISTORY &
GOVERNMENT



RELIGION
& CUSTOMS

Continually be on the lookout for impactful learning opportunities for your delegates. These pages will equip and prepare you for those moments. Go through the following six pages and become familiar with the activities and questions prior to travel. Think about how and when you will integrate them while on program. KWL charts, photo shares, interview opportunities, and journaling prompts are just a few of the many options included. The material is fun and works to reinforce the idea of global citizenship for our Student Ambassadors.

Additionally, destination specific itinerary information will be available on the Compass in the *resource* section. This information will include an educational moments addendum to complement the on-program teaching guide.

As the on-program teaching guide is only available online, you may choose to download it directly to your mobile device or tablet for easy access, or simply print and carry it with you.



Art

Art is an expression, quality, or production of what we deem to be beautiful or appealing, according to our aesthetic principles. Art can employ a variety of different mediums and often encompass everything from simple ideas, to significant pieces of history, or the many facets of the human condition. While on program, use the following questions, activities, and resources to enrich the experience for you and your students.

Activities

- Fill in the “What do you know?” and “What do you want to know?” columns in the KWL chart below. As you continue your journey, fill in the “What did you learn?” column.
- What types of art have you encountered while on program? Examples that students may come up with are architecture, paintings, decorations around the city, dress, self-expression of the locals, etc.
- Choose a favorite piece of art that you’ve been introduced to on this program. Write a descriptive paragraph using adjectives to describe the color, shape, texture, design, and genre of the piece.
- Find a partner. Look at the same piece of art and choose one area of the piece that you each find interesting. Share your thoughts with each other.

Questions

1. What story do you think is being told by this piece?
2. How does the artist’s choice of color affect the tone of the painting?
3. Do you see any influences of history on the art of the era? Describe.
4. Why do you think an artist would choose one medium over another?
5. Can you identify any areas within the piece that convey an additional story?
6. What do you find surprising about this piece?

Reflection

- Do you think that art is an important part of our story as humans? Explain.

	What do you know?	What do you want to know?	What did you learn?
1.			
2.			
3.			
4.			



Daily Life

Daily life is a term that can be used to describe the unique set of habits and social norms that make up a society. As you travel from place to place, the working habits, living arrangements, and familial bonds will give you a deeper understanding of each country and how their communities continue forward. While on program, use the following questions, activities, and resources to enrich the experience for you and your students.

Activities

- Fill in the “What do you know?” and “What do you want to know?” columns in the KWL chart below. As you continue your journey, fill in the “What did you learn?” column.
- Note the differences in uniforms on police officers, members of the military, postal workers, and even hotel staff. How do they differ from those in your home town?
- Compare and contrast the living situations of the families in this country to your own. Identify one similarity and one difference that you find to be the most interesting and explain your thoughts.

Questions

1. What language(s) are spoken?
2. How does the educational system differ from yours?
3. Does the government influence any aspect of daily life?
4. What role does gender play in this country?
5. What does a typical day for a student your age resemble?
6. How would your role in society change if you lived here?

Reflection

- Are there any aspects of your daily life that could help you to identify with the daily life of others in this country? What are they?

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1.			
2.			
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Food

Food is a universal requirement to sustain life, provide nourishment, and promote growth. As you travel throughout a country, immerse yourself in the culture and dig in, literally, as you savor the flavors of the world! While on program, use the following questions, activities, and resources to enrich the experience for you and your students.

Activities

- Fill in the “What do you know?” and “What do you want to know?” columns in the KWL chart below. As you continue your journey, fill in the “What did you learn?” column.
- Make a chart that shows your typical breakfast fare at home as compared to the breakfast offerings in this country. What are the differences and similarities?
- Take a photo of a menu and try to translate it to English.
- Try a new food that is considered a “local delicacy.” How does it taste? Do you think you could make it at home? Would you try it again?

Questions

1. How does the geography of this country affect the food?
2. Is there a larger story that meals are part of in this country?
3. Where do you think the ingredients for this dish came from, beyond the market?
4. How did the setting in which you ate affect your overall experience?
5. What is the most unique food that you’ve tried while on this program?
6. Does food have a different significance to this culture?

Reflection

- Are there any mealtime nuances from a specific country on this program that you would like to incorporate at home?

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1.			
2.			
3.			
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Geography

Geography is a fascinating science, detailing the study of the Earth’s surface, its characteristics, and elements including climate, elevation, population, industry, and more. Within any country you visit, its geographical layout will tell you an amazing story about its inhabitants and their way of life! While on program, use the following questions, activities, and resources to enrich the experience for you and your students.

Activities

- Fill in the “What do you know?” and “What do you want to know?” columns in the KWL chart below. As you continue your journey, fill in the “What did you learn?” column.
- Take note of any plants, rocks, shells or soils that you have never seen before. Capture them in a photo. Are they similar to something you have encountered at home?
- Interview a native of this country. This could be a home-stay family member, researcher, or local. Ask specific questions about the local terrain, what is grown here, and what industries thrive in this area of the country. Describe what you learned and observed while talking together.

Questions

1. What conclusions can you draw, based on your observation of the landscape?
2. Describe the climate of this country.
3. Is there a relationship between the geographical location of this country and its main industry? Explain.
4. What was one unique item that you discovered? How does this discovery relate to the people of this country?
5. Do we have a similar feature in our hometown or state?
6. Name one new thing you learned from visiting this area.
7. If you lived here, how would your life be different based on what we saw today?

Reflection

- What was the most impactful part of your day that has changed or provided a new learning experience for you? How has this changed you?

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2.			
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History & Government

History and government function as a partnership, providing a continuous narrative of past events which aid in the policy and structure of governing people. History reveals the stories of struggle and triumph, giving us the unique opportunity to learn from and influence our future. While on program, use the following questions, activities, and resources to enrich the experience for you and your students.

Activities

- Fill in the “What do you know?” and “What do you want to know?” columns, in the KWL chart below. As you continue your journey, fill in the “What did you learn?” column.
- Take a photo of an interesting public sign that you may not find back home. What was it about this sign that made it interesting? What does it lead you to believe about the transportation system in this country?
- Partner with another traveler and create two new laws that you think would be beneficial to this country.

Questions

1. How has this country affected or influenced the history of other countries?
2. What is one historical occurrence that you can relate to present day happenings?
3. Imagine yourself back in the historical era of this country. Describe your observations of your surroundings.
4. Identify a rule or law that you found surprising. Explain your thoughts.
5. How does the government’s influence relate to everyday life here?
6. What is the most recent historical event of this country? What conclusions can you draw about this event and its overall contribution to the country’s history as a whole?

Reflection

- How is this country’s history similar to our history? What could we learn from each other?

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Religion & Customs

Religion and customs are an important set of practices and beliefs concerning the creation and purpose of the universe and life within it. A people's customs are often directly influenced by religion and provide the moral code of human-to-human interaction. While on program, use the following questions, activities, and resources to enrich the experience for you and your students.

Activities

- With a partner, discuss a unique custom that is directly influenced by this country's religion.
- Compare and contrast the basic principles of the dominant religion of two countries that you've visited on this program.
- Study the architectural details of a church or cathedral that you visit. Recreate what you saw as a sketch in your journal.

Questions

1. What is the role of religion in this society?
2. Where do you see evidence of religion's presence?
3. Does the religion of this country influence its governing body?
4. Are there multiple religions here that are practiced?
5. What is the relationship between the church and state in this country?

Reflection

- Religion brings people together under a shared common set of beliefs, ideologies, and principles. What are some common principles that you believe contribute to a united society?

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1.			
2.			
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