

Community Service

Day 4

<p>Purpose <i>This session is all about...</i></p> <p>Program Leaders practicing delivering a service overview and explaining the bigger picture to students.</p> <p>Note: This session is designed to occur right before visiting a service project site with Program Leaders.</p>	<p>Learned Online (15 min) <i>Refresh these key concepts learned in online training.</i></p> <ul style="list-style-type: none"> • Community service is one piece of Community Impact at Rustic Pathways. • All service projects are driven by the goals of the community and are part of a larger community impact plan that aligns with the UN Sustainable Development Goals. • Program Leaders are expected to use service plans to orient students to the project and its larger goal. • Program Leaders are expected to complete service output reports, which allow us to monitor and evaluate each project's impact. • Program Leaders are expected to facilitate thoughtful community service discussions. • Program Leaders are expected to actively participate in service project work by ensuring student safety, appropriate behavior, and engagement.
<p>Duration</p> <ul style="list-style-type: none"> • 1 hour, 30 minutes 	<p>Activities (1 hour, 10 min) <i>Develop skills by facilitating these activities on the next page.</i></p> <ul style="list-style-type: none"> • Project Orientation Activity (5 min): Giving a big picture view of the country's service projects. • Elevator Pitch Activity (20 min): Practicing talking about our approach to community impact in a way that gets students excited. • Service Project Overview Activity (50 min): Using the service detail sheets to deliver a service overview before visiting a project site.
<p># of Facilitators</p> <ul style="list-style-type: none"> • 2 (1 to facilitate + 1 to model an explanation of our approach to community impact and a service project orientation) 	<p>Important Takeaways (5 min) <i>Wrap-up with these key concepts learned today.</i></p> <ul style="list-style-type: none"> • Facilitating high quality community service projects is challenging. There's a balance in making sure the project is making an impact, and also that students feel that the work was meaningful to them. We have worked hard over the past 15 years to build a process that takes all of the complexities of this work into consideration. • Your role as a Program Leader is critical in getting students to understand their small piece of a much larger puzzle and the complexity of these issues.
<p>Resources Required</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • A prepared overview of the community service project and safety briefing (for the project you're about to work on) • Copies of different community impact plans and related service activity detail sheets, enough for one per small group • A map of the country <p>Program Leaders:</p> <ul style="list-style-type: none"> • Program Leader Guidebook • Pen 	

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| | | <ul style="list-style-type: none">• Anything else you'd like to add. |
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Project Orientation Activity (5 min)

1. DO

- Using a map of the country, show Program Leaders where the different service projects are and the areas they impact.
- Explain why Rustic Pathways focuses on each service project. For example, "In Peru, education is an important focus. With only 36% of girls in mountainous regions completing secondary school, we are focused on expanding access to education."
- Spend 30 seconds per project. This should be a very quick overview that gets Program Leaders familiar with the projects in your country.

Elevator Pitch Activity (20 min)

2. EXPLAIN

- "Rustic Pathways has a unique approach to community impact that makes us different from other travel companies."
- "You should feel proud and excited about this approach. You should also be able to communicate it to students,"
- "I'm going to model a quick example of how to talk about our approach to community impact. Turn to page 76 in your Program Leader Guidebook to the section called Talking About Service. Follow along as I talk. Listen to the words I use, and think about how it makes you feel."
- "After I model it, you'll have the chance to practice."

3. DO

- Model a quick "elevator pitch" on our unique approach to community impact. This should take 1 minute.
- When you're done, ask the group to shout out some of the key words they heard and the things they felt. *Answers will vary but may include: Long term partnerships, community driven, monitoring and evaluating, Sustainable Development Goals, etc.*

4. EXPLAIN

- "Turn to your neighbor and describe Rustic Pathways approach to community impact in one minute or less. When you're done, listen to your neighbor's description."
- "You'll have the chance to give each other feedback and then try again."

5. DO

- Set the timer for 1 minute. Let the first partner share their elevator pitch.
- Announce when the timer goes off. Have everyone switch to the second partner.
- Have the second partner make their pitch for 1 minute. Announce when the timer goes off.
- Allow for 2-3 minutes of feedback sharing between partners. Encourage feedback about how the listening partner felt, and whether it made them excited.
- Repeat, allowing each partner to make their pitch for 1 minute. This time they will incorporate the feedback they received.
- Ask for 1-2 volunteers to stand up and share their pitch with the entire group. Provide quick positive and constructive feedback to each volunteer.

Service Project Overview Activity (50 min)

1. EXPLAIN

- "I am now going to model the service overview and a safety briefing for you, using the project detail sheet and the community impact plan."
- "Turn to page 90 in your Program Leader Guidebook. Follow along and listen to the way I explain what the project is, and how it connects to the bigger picture."

2. DO

- Give an overview of the service project following the guidelines on page 90 in the Program Leader Guidebook. Make sure to address aspects of Rustic Pathways' approach to community impact like you practiced in the last activity and reference the Sustainable Development Goal.
- After the overview, give a quick safety briefing for the service project site so they can hear what a good one sounds like. Be sure to emphasize the protection of children as per our Child Protection Policy found on page 67 of the Program Leader Guidebook.
- Divide everyone into small groups of 3-4 Program Leaders.
- Give each small group a copy of a community impact plan and a project detail sheet related to that community impact plan. It's ok to repeat.

3. EXPLAIN

- "In small groups, you're going to read your community impact plan and corresponding project detail sheet and form a service overview. Make sure you are referencing page 90 in your Program Leader Guidebook. It outlines the four important aspects of a service overview."
- "After 15 minutes of working together as a group, you're going to each practice delivering a service overview. You can skip the safety briefing for now."
- "When you're listening to someone practice delivering their service overview, think about how you would feel as a student. Are you excited? Bored? Confused? Inspired? This is the type of feedback you want to share."

4. DO

- Set the timer for 15 minutes. Allow each group to read through the plan and form a service overview. Announce when the timer goes off.
- Set the timer for 5 minutes. Allow the first Program Leader to deliver a service overview. The other three listen.
- Announce when the timer goes off. Allow for 2 minutes of feedback sharing.
- Repeat with the second, third, and fourth Program Leaders. By the end everyone will have had a turn practicing and receiving feedback.