

Program Leader Training Goals and Objectives

	Engaging in Smart Strategies	Building Communities	Developing a Culture of Learning
Snapshot & Essential Questions that Program Leaders should be able to answer after Training	<p>Exploring, Understanding and Examining our Programs</p> <p>What does it mean to be on a Rustic Pathways Program? What does a program look like (local and global)? What factors lead to a successful program? How does a great Rustic program operate and what resources are available? What determines a successful Rustic program and how does a PL fit into that success?</p>	<p>Fostering empathy and building a vision together</p> <p>What terms, institutions and tools do we use in personal growth and in leadership? What do they mean? How do they work together in collaboration with others? What global factors influence community impact? What causes us to care about a community? What motivates others? Why? How do personal experiences and values relate to community?</p>	<p>Taking Action and Practicing Global Learning</p> <p>What can we do? How can we take action? What tools and resources do we need? What should we consider when advocating for our cause? How would we take action? Why?</p>
Program Leader Online Training Modules	<ul style="list-style-type: none"> ▪ Introduction to Rustic Pathways ▪ Day One Orientation ▪ Facilitation Skills ▪ Program Safety ▪ Incident Reporting ▪ Expense Reporting ▪ Customer Service 	<ul style="list-style-type: none"> ▪ Group Dynamics ▪ Community Service ▪ Community Impact ▪ Anti-bullying and Inclusivity 	<ul style="list-style-type: none"> ▪ Cultural Competencies ▪ Student Impact ▪ Responsible Travel ▪ Rustic Pathways Foundation
Program Leader KSAs	<ul style="list-style-type: none"> ▪ The Art of Negotiation ▪ Gap Detection ▪ Evangelizing ▪ Re-calibrating ▪ Problem-solving ▪ Complexity Busting ▪ Decisiveness ▪ Energy Building ▪ Developing Grit 	<ul style="list-style-type: none"> ▪ Empathy ▪ Harmonizing ▪ Peacemaking ▪ Visioning ▪ Opening and Closing “ceremony” ▪ The Art of Ritual 	<ul style="list-style-type: none"> ▪ Creative Thinking ▪ Ingenuity ▪ Motivation ▪ Provocation ▪ Reflection
Program Leader Connections to Learning	<ul style="list-style-type: none"> ▪ Understanding the importance of Reflection ▪ Practicing the basics of Journaling ▪ De-briefing 101 	<ul style="list-style-type: none"> ▪ Using reflection for change 	<ul style="list-style-type: none"> ▪ Final reflection ▪ Personal action plans
Key PL Learning Objectives	<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Become more familiar with what a successful Rustic program looks like 2. Highlight the different components of safety on program and how to respond 3. Learn or re-visit the best ways to handle incidents and 	<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Define and practice the concept of sharing 2. Identify feelings associated with sharing vs. focusing on self 3. Examine what is positive community and how to foster it best 	<p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Explore problems/issues that exist globally and in local communities and discuss “what can I do” 2. Study an example of a student who has taken action and how. 3. Examine prominent “change-makers” in and the path they

	<p>reporting</p> <ol style="list-style-type: none"> 4. Become financially savvy on program 5. Gain a solid understanding of Rustic mission and why 6. Practice the fundamentals of good record-keeping 7. Simulate resource management and allocation 8. Understand the roles and responsibilities of everyone on the PL team <p>Suggested Activities: Picture comparisons Story telling Maslow’s pyramid compared to daily schedule Role-playing Mini-scenarios Building a structure (e.g. tower); highlight resources in activity Proper account management</p>	<ol style="list-style-type: none"> 4. Practice articulating feelings on issues and how personal values link to motivation. 5. Closely examine an ethical dilemma and how circumstances determine how we act 6. Compare personal motives and those surrounding community development <p>Suggested Activities: Story telling Action roundtable Case Study exploration</p>	<p>took</p> <ol style="list-style-type: none"> 4. Engage in knowledge to action discussion/debate <p>Suggested Activities: Artistic expression Design own action plan and explore the resources, knowledge and strategy that comes into play. Fishbowl discussion/debate Ethical dilemma</p>
<p>Student Learning Outcomes – supported by PLs</p>	<ul style="list-style-type: none"> ● Sense of wonderment ● Self-Awareness ● Grit ● Independence 	<ul style="list-style-type: none"> ● Openness to new ideas and experiences ● A belief that all people are connected by a shared humanity ● Empathy ● Self-Awareness ● Humility 	<ul style="list-style-type: none"> ● A desire to positively impact the lives of others ● Empathy ● Self-Awareness ● Humility ● Intercultural competence